



welcome

QEGs partner schools

extended professional development for
primary design and technology

TDA/D&TA/BCE

Kevin Jones

Attainment
Partnership



aims of course

- To provide examples of good practice in primary design and technology.
 - The course is not just for the development of individuals - it is about the impact it has on the whole school teaching and learning standards
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your course outline

sessions	dates	session focus
1	October 4th 2010	Introduction to course The National Overview
2	Nov 15	Design Strategies How to teach designing well
3	Nov 29	Introduction to CAD
4	Jan 10 2011	Tour of QEGs D&T dept plus showcase of KS3
5	Jan 24	Practical STEM activities
6	Feb 14	Design process / product analysis
7	March 14	Support in constructing a new SoW



aims for today

- To conclude the course and develop future actions
 - To provide support and guidance on design and technology units of work
 - provide update on current state of D&T
 - Share websites - see sheet
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Certificates

To gain the DATA subject leader's certificate participants need to have:

- Completed the course
 - **Completed the process diary sheets for each day**
 - Produced a realistic action plan
 - Complete the BCU evaluation form
 - Produced a file from the course for use in school
(assignment 1 - Plan, carry out and evaluate a d&t unit of work. The emphasis here will be on the evaluation.)
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- Current state of design and technology
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developing units of work

Essential features:

- Relevant, engaging and motivating
 - Based on the design process (target user)
 - Prototyping and developing
 - Develop skills, not just 'making' but high quality designing
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